Economics Elective 2019-20

The purpose of this class is to give students a hands-on experience with economic concepts which goes above and beyond the skills required for the 8th grade Civics/Economics test.

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Materials: Chromebook One section of binder Pencils

Concepts:

Scarcity	Taxation
Opportunity cost	Microeconomics
History of Money	Macroeconomics
Entrepreneurship	International trade
Supply and Demand	Bartering
Saving and Investing	Resources
Types of Economies	Credit (personal and business)
Specialization and Interdependence	

Students will create their own business for class markets and work in teams to invest in the Stock Market.

Grading:

Daily class work	30%
Project	30%
Project production	20%
Test	<u>20%</u>
	100%

If you have to be absent, please check upon returning to class for missed work. Late/Missing work will be made up if possible when the student returns to class. (Due one week after return date) 5 points off each class day late

<u>Gradi</u>	ing Scale	<u>Class Rules</u>
A+	99.5 – 100	1. Enter class quietly
А	90.5 – 99.4	2. Open notebook to class section
A-	89.5 – 90.4	3. Sit quietly till class begins
		 Put forth every possible effort to work cooperatively
B+	88.5 – 89.4	5. Be a good partner on group projects
В	80.5 - 88.4	6. Everyone works together with EQUAL effort
B-	79.5 – 80.4	7. All work goes in basket or binder before leaving
		8. Wait in your seat to be dismissed
C+	78.5 – 79.4	
С	70.5 – 78.4	
C-	69.5 – 70.4	
D+	68.5 - 69.4	
D	60.5 - 68.4	
D-	59.5 - 60.4	
F	59.4 and Below	

During class students may go to the restroom or for a drink break one time only. They must sign out with the time and the reason for leaving.

They must take a pass from the tan basket with them. Passes are available for restroom, copy/BIP room, guidance and office runner.

Library passes can be used if their work is done and students would like to check out a book.