

VALLEY RIDGE GOVERNOR'S SCHOOL

Residential Summer Program, July 14 - July 18, 2019

Who: Gifted 7th and 8th graders (currently in 7th or 8th grade)

What: A free residential Journalism Program

When: Sunday, July 14 (noon - 2:00 pm check-in) - Thursday, July 18 (noon)

Where: James Madison University, Harrisonburg, VA

This year's Valley Ridge Governor's School will be on the campus of James Madison University with a focus on the world of Journalism. This intensive journalism training is instructed by professionals in their field who provide hands-on activities and rigor for identified gifted students currently in 7th and 8th grade. Students from nine different school divisions are invited to participate in this Governor's School.

This program is free to the students who are selected by their school division. This is a residential program. All meals will be on campus and housing will be in a college dormitory. In addition to the daily classes, there will be opportunities for field experiences, evening recreational activities, events, and guest speakers. Classes will include high schoolers from around the state who are attending jCamp at JMU. Valley Ridge Governor's School students will room only with another middle-school student. The Governor's School Director will be available 24/7 on campus and in the dorm.

For the 2019 Valley Ridge Governor's School, instructors have been selected to conduct the storytelling groups by the directors of jCamp. Each is a designated expert in their field of study. In addition, they were hired based upon their flexibility, enthusiasm and creativity.

1. **There are multiple parts to the application: personal information page, an essay, a list of activities you have been involved in, and two teacher recommendations.**
2. **You will need to ask your English/Language Arts teacher and one other core teacher (mathematics, science, or social studies) to complete a recommendation. Your recommendations will be sent directly to your school's Challenge Teacher by your teachers.**
3. **When you submit your application, please make sure you have: your personal information sheet, your essay, and your list of activities. Return the completed application to your school's Challenge Teacher by April 9, 2019.**

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Residential Summer Program, July 14 - 18, 2019
James Madison University, Harrisonburg VA

Student Information			
Last Name		First Name	
Date of Birth	Current Grade	<input type="checkbox"/> Male <input type="checkbox"/> Female	T-shirt Size: <input type="checkbox"/> Small <input type="checkbox"/> Medium <input type="checkbox"/> Large <input type="checkbox"/> XL <input type="checkbox"/> XXL
Student Cell	Student Email		
Home Address, City, State, Zip Code			
Please list any food allergies or medical concerns:			

Parent/Guardian Information	
Last Name	First Name
Home Address, City, State, Zip Code	
Parent Phone	Parent Email

School Information	
School Name	School Division
School Address, City, State, Zip Code	
School Contact Name (Challenge Teacher)	
School Contact Phone	School Contact Email

It is fully understood that, in submitting this application to the Valley Ridge Governor's School Summer Program,
_____ (Applicant's Full Name) has permission to and will attend the program to be held
from July 14 through July 18, 2019 unless prevented by sickness or other unforeseen circumstances.

Parent/Guardian Full Name: _____

Signature: _____ Date: _____

Parent Email (please print clearly): _____

Part I: Statement of Interest & Essay

- (A) Include a brief statement (no more than 100 words) on a separate sheet of paper that describes the following:
- (1) why you wish to take part in the program,
 - (2) what benefits you feel you may gain by participating in the program, and
 - (3) what skills you feel you possess that make you a good candidate for the program which you selected as your first choice.
- (B) Write a short essay (no more than 250 words) on a separate sheet of paper that discusses the following topic:
- What role does Journalism play in informing the public about current events? How does new technology influence how journalists do their job?

Part II: Honors, Awards, and Activities

You may list more than three items per section. Add additional row to each table or attach a separate document.

List any academic honors or achievements (including clubs based on academic performance, honor roll, science fair competition, etc. These are school-based honors.).

Honor/Achievement	Program Description/Affiliation	Year(s)

Any extracurricular/community distinctions, awards, and recognitions (including leadership positions, athletic honors, community service honors or recognition, activities through church, etc. These are extracurricular and community-based honors).

Community Honor/Achievement	Program Description/Affiliation	Year(s)

Activities (any clubs, activities, or sports, in which you are presently involved, school sponsored and community-based).

Activities	Program Description/Affiliation	Year(s) Involved

Part III: Teacher Recommendations (will be returned by the teacher)

Give one Recommendation form to your English/Language Arts teacher and another Recommendation form to a teacher of your choice to complete.

Language Arts Teacher's Name: _____

Other Teacher's Name: _____

Part IV: Student Profile (to be completed by guidance counselor)

Give the student profile sheet to your guidance counselor to complete. They should return the completed form directly to the Challenge teacher.

SEND THE COMPLETED APPLICATION TO YOUR SCHOOL'S CHALLENGE TEACHER TO BE CONSIDERED. THE APPLICATION MUST BE RECEIVED BY APRIL 9, 2019.

Teacher Recommendation: English/Language Arts

"I hereby waive any rights I may have to examine this confidential information."

Student Name: _____ Signature: _____

Teacher's Name: _____ # of years you have known applicant: _____

Rank the applicant compared to his/her peers.	Low	to	High		
	1	2	3	4	5
Needs little external motivation to follow through in work.					
Is capable of independent work, requires little direction from teachers.					
Can be counted on to do what s/he has promised and usually does it well.					
Can determine what information or resources are necessary to accomplish a task.					
Shows realistic awareness of limitations, as well as possibilities, relating to time, space, materials, and abilities when working on group or individual projects.					
Has a ready grasp of underlying principles and can quickly make valid generalizations about events, people, and things.					
Organizes her/his work well and allows time to do all steps involved in a process.					
Demonstrates social skills and maturity to work cooperatively and independently on challenging tasks.					
Becomes absorbed and truly involved in certain topics or problems.					
Is persistent in seeking task completion.					

Optional: Please include a brief statement and discuss any characteristics of the applicant you think are relevant to their participation in this program, include (but not limited to): working in teams, getting along with others, and behavioral issues. You may attach a separate sheet of paper.

Teacher Signature: _____ Date: _____

Please send your recommendation to Ms. Glick. Please return by 4/9/19

Teacher Recommendation: Student's Choice

"I hereby waive any rights I may have to examine this confidential information."

Student Name: _____ Signature: _____

Teacher's Name: _____ # of years you have known applicant: _____

Teaching Position _____

Rank the applicant compared to his/her peers.	Low to High				
	1	2	3	4	5
Needs little external motivation to follow through in work.					
Is capable of independent work, requires little direction from teachers.					
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Optional: Please include a brief statement and discuss any characteristics of the applicant you think are relevant to their participation in this program, include (but not limited to): working in teams, getting along with others, and behavioral issues. You may attach a separate sheet of paper.

Teacher Signature: _____ Date: _____

Please send your recommendation to Ms. Glick.

Please return by 4/9/19.

Part IV: Student Profile

Ask your guidance counselor to complete this sheet and return it to the Challenge teacher.

Student Name: _____

Measured Achievement: Please provide the following information as applicable to student:

Grade/SOL	Reading	Mathematics	Science	VA Studies	Other
5th					
6th					
7th					

Assessments: Provide **percentiles** for any of the following and attach additional testing scores.

Achievement Test	Percentile	Area Tests
<i>Ex: IOWA</i>	<i>Ex: 87th</i>	<i>Ex: Reading Total</i>
<i>IOWA</i>		
<i>IOWA</i>		
<i>STANFORD</i>		
<i>STANFORD</i>		
<i>Other</i> _____		
<i>OLSAT</i>		<i>N/A</i>
<i>NNAT/Naglieri</i>		<i>N/A</i>
<i>CoGAT</i>		<i>N/A</i>
<i>Other</i> _____		<i>N/A</i>

Grades: Please attach a recent transcript showing historical grades.

Counselor's Name: _____ Signature: _____